



Education and Economic Development for Ethnic Minority Regions

Rose's story

When Rose was around a year old she was abandoned on the doorstep of a building where Auntie Yang found her. Although most would have ignored her not only because she was a girl but because she was anything but a pretty sight, Auntie Yang took her into her heart and home.

Due to an illness, probably meningitis, Rose was found with a protruding pupil in her right eye that had exploded and also a left eye that had lots of scarring and very little sight. Yet Auntie Yang called her Rose and loved her like a tender flower that needed special care. Even though they were very poor they put her in school and gave her all they could.

While visiting Rose's school, teachers asked if we could do something to help Rose get a better chance in life. At this point most classmates were too scared to play with her since she looked so frightening. Her teacher told us that she herself was too afraid to look at her since



Rose, right, with her new friend Julie

she looked so terrible. We were able to take Rose to our local hospital and pay for her to get a glass eye as well as give her surgery on her other eye, which immensely improved her sight. Now Rose plays happily with her classmates and friends and is learning to read and write.

Pictured with Rose is Julie, also at the same school, who had poor eyesight due to cataracts. Her mother died four years ago and left their poor family was unable to give her the needed operation to improve her vision. So we took the two little girls in March together to have surgery and have given them a chance for better sight. Today, Julie has much improved sight and can see the blackboard and also has a new friend, Rose.

From darkness to light



Grandma Meng, a Shui minority from a very poor remote village in our prefecture, has been locked in her world of darkness for years. Although the family longed for grandma to get her sight, the lack of money kept her prisoner in her dark world. 3E was able to provide funds needed for the cataract surgery which has given Grandma Meng a new lease on life and brought her into a world of light and sight.

IN BRIEF

- **Visits to 3E's university students in April:**
The most striking note is to find that the outstanding students are those who remember the hardship at home and remain in constant touch with their families, and who love their studies. Girls fare far better than boys in studies because they are "meticulous", as the boys say. A few students who are thrifty and forward-looking, live on ¥130 (USD\$16.00) a month for meals and are already gaining work experience through part time jobs. One student is such an example, a female student who is working part time in a fast food chain. She was awarded a scholarship from her employer, one of 5 among 5000 applicants in the province.
- **"Children of Guizhou" calendars sales totaled just under \$100,000 USD. Thanks for everyone involved and getting behind the work of 3E!**



New e-mail address

Effective immediately
3E has a new e-mail
address.

Please send all e-mail
correspondence to the
new address at:

3edev@securenym.net

Thanks.

Batiks for sale!



These batiks are made
by Chinese minorities
with their traditional dyes.
There are a wide variety
of subjects and stories,
on wall hangings, table
clothes, stockings and
bags.

To order please e-mail
us at:

3edev@securenym.net

to request a catalogue.

All profits will go to 3E.

Translated letters of appreciation to our supporters

Dear Teacher Dai:

*Greetings! May good health, happiness,
and blessings be with you.*

*Thank you putting me back in school
and into the family of teachers and
friends where there is love and care. I am
excited and I am ready to dream again. I
look forward to the joys of achievement
from perseverance and hard work. I am
grateful to you that I could be in school
again. What a blessing it is! I am over-
whelmed with joy. Thank you, thank you
very much.*

*You have given me hope, the opportunity
to go to school like everyone else. If you
had not helped me, I wonder where I'd be
right now. Perhaps I would be wander-
ing the streets, or hiding away in shame,
somewhere. I can't bear to think about
it. Thank God that I got to know you and
you revived me. I will be more diligent, in
order to repay you for your kindness.*

*I would like to meet you. One night, I
dreamt of you. You looked tenderly at me,
and held my hands gently. How kind you
are! You are the best people in the world.
Where you are, there is happiness. Thank
you, thank you very much.*

*Wishing you good health, and blessings.
Thank you very much. Good luck!*

J. M. Li

Teachers' College

March 10, 2006

Dear 3E:

*You have once again given me the chance
to be in school and to be with my friends.
I can sit and learn in the classroom and
put up my hands to answer the teacher's
questions. Do you know how happy I am
to be a part of that? If it wasn't for you,
will I have this opportunity?*

*You at 3E slave for us daily, we – the
poor students of the mountains. All year
round, you are busy for our sake. Do
you ever take a rest? No matter what the
world becomes, you will always be the
best folks in the world to me.*

*Thank you for your loving concern for
me. A concern of mine is that if I do well
and get accepted into a high school in
Duyun or Libo, my family has no means
to send me to school. Then I may have no
choice but to go with my older brother to
do manual work. Folks in the village will
mock us. I fear that.*

*Are all of you busy? Are you in good
health? All that I have comes from you.*

*Believe me, I will cherish it. I truly thank
your company and all who are part of it.*

Your student,

R. S. Wang

February 28, 2006

How you can give to 3E:

In USA:

National Heritage Foundation (www.nhf.org) You can make donations online,
you need to do a foundation search for '3E Development'.

All other countries:

Please e-mail **3edev@securenym.net** for details.

3E Development Company – offices in Guizhou and Sichuan

Our main focus is working in overseas development, aid and relief, child sponsorship and micro-loans, specifically in
educational and economic development for ethnic minorities, their families and communities.

Editors: Adrie van Bruchem, Lily Pang, Alice Wood, Tim and Debbie Vinzani