



## Education and Economic Development for Ethnic Minority Regions

# Breaking out of her prison

**Below:** Jenny before her surgery.



**Right:** A few months after her surgery, Adrie, Jenny and her mother.



### A SPECIAL MEDICAL PROJECT

By Adrie van Bruchem

**T**owards the end of 2004 the 3E team was visiting a school in an isolated mountain area. As we were looking over the school I happened to step into a classroom and saw something that really impacted me. It was a little girl whose face was horribly scarred. She quickly dropped her head when she saw I was looking at her as she was so embarrassed, but I had already seen enough.

In trying to find out her story, the teacher told us that when Jenny was a baby she had fallen face-first into the family cooking fire. She had never been able to see a doctor due to the remoteness of the home and a lack of finances. Jenny was left with no nose or eyelids, which meant she could never close her eyes. Her mouth was badly distorted and 4 fingers of her left hand were also burned away.

What future would this little girl have? Would she ever be able to go and get a job, or get married? She was too afraid to talk or look at people due to

her condition, held virtually a prisoner of shame.

In trying to figure out how we could get help for her, we decided that we should contact an organization called Romac. This is a group of people who bring children from many countries to Australia for corrective surgery.

After all the paper work was completed and passports for Jenny and her mother were obtained, I had the joy of accompanying them to Australia in June 2005. There they spent 3 months and Jenny underwent 4 surgeries.

Jenny now has a cute little nose, working eyelids that allow her to close her eyes when she goes to sleep, and a surgically corrected mouth. She also has 4 partial fingers. She and her mother had a wonderful opportunity to expand their knowledge of another country and make many new friends.

Jenny may have to go back for follow-up treatment but what a joy to see the huge change in her life and what a happy little girl she now is!

## IN BRIEF

- We enjoyed visits from many 3E sponsored university students to our Guizhou office over the Chinese New Years break. They brought gifts and news of their lives at university.

- New Students and schools sponsored in Duyun, February-June 2006 (in \$US)

**Shilong Elem:**  
12 students \$140

**Shilong Jr High:**  
24 students \$320

**Gonghe Elementary:**  
30 students \$150

**GuXin Elementary**  
19 students \$115

**GuLin Elementary:**  
215 students \$1,112

**GaoJian Elementary:**  
14 students \$90

**XinChang Elementary:**  
9 students \$73

**PingLang Middle:**  
9 students \$130

**11 students in other elementary schools:**  
\$80

**13 high school:**  
students \$12,000

**2 university students:**  
\$1600

# Thanks!



to "Field of Dreams" and other friends in Hong Kong who put in many hours and lots of energy to sell the "Children of Guizhou" calendars. We don't have the final total of sales yet but it was very successful and we will be able to expand our base in helping many more children. Thanks again for your commitment and expression of love for the children of Guizhou!!

## Batiks for sale!



These batiks are made by Chinese minorities with their traditional dyes. There are a wide variety of subjects and stories, on wall hangings, table clothes, stockings and bags.

To order please e-mail us at: [3edevelopment@eroam.net](mailto:3edevelopment@eroam.net) to request a catalogue.

All profits will go to 3E.

## 3E Development 2005 in Review

### Scholarships:

#### In Duyun

Kindergarden:	100 students	
Elementary School	513 students	
Junior High	48 students	
Senior High	49 students	
Technical school	12 students	
University	32 students	
Total	754 students	\$ 22,465.94 USD

#### In Pingtang

Total	98 students	\$ 6,898.85 USD
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**Scholarships in total**                      **852 students**                      **\$ 29,363 USD**

### Projects:

2 family home repairs projects	\$ 497.72 USD
Kalu Elementary School	\$ 248.86 USD
Sanlian Elementary School	\$ 248.86 USD
Construction of Gu Xin Elementary School	\$ 8,087.90 USD
School equipment Hu Lin Elementary School	\$ 311.07 USD
School equipment Wen Zhi Si Li Elem.	\$ 311.07 USD

**Projects in total**    **\$ 9,705.48 USD**

**Grand total**    **\$ 39,064.43 USD**

### Teacher training projects:

- 8 English teachers at No.5 Middle School of Duyun participated weekly seminars from March to June.
- About 50 English teachers participated in a 2 day intensive training seminars sponsored by the Guiding County Education Bureau.

### Micro Enterprise Development projects

By the end of 2005, we have administered over 2,000 micro-enterprise development projects from our beginning in 1995. Presently we have about \$50,000US in approximately 300 loans in three counties being managed by three men we have trained and with whom we have partnered. This represents the largest bulk of our on-going micro-enterprise work. Most of these loans are with farmers. In Huishui we work largely with small businesses and the loan size is actually on average \$500US. We have helped set up some very small factories including a concrete block company. In contrast, down in Luodian, we have 170 loans completely supporting the work of tribal farmers. Examples of these projects include assisting with the purchase of seed, fertilizers, feed and piglets, with the average loan size being around 300.00 RMB. We also have more loans from loan managers in Duyun and other parts of our prefecture.

#### How you can give to 3E:

##### In USA:

National Heritage Foundation ([www.nhf.org](http://www.nhf.org)) You can make donations online, you need to do a foundation search for '3E Development'.

##### All other countries:

Please e-mail [3edevelopment@eroam.net](mailto:3edevelopment@eroam.net) for details.

**3E Development Company** - offices in Guizhou and Sichuan

Our main focus is working in overseas development, aid and relief, child sponsorship and micro-loans, specifically in educational and economic development for ethnic minorities, their families and communities.

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